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Featured Stories

Welwitchia University Expands National Footprint

With major investments and new programmes, the institution is positioning itself as a leading force in Namibian higher education.

P. 11

NUST's Gender-Neutral Toilets Stir Debate among Students

The proposed idea on gender-neutral toilets at the Namibia University of Science and Technology (NUST) brought about debates among students

P. 05

Student voices on the crisis of educator unemployment

"After years of studying to become educators, we're left wondering if there's even space for us in the system."

P. 03

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Table Of Content ::::

Co-Founder's Note	01
Namibia's Unemployed Teachers Demand For Urgent Action	02
CAMPUS CHAT	03
UNAM Campuses Celebrates Heritage Week	04
NUST's Gender-Neutral Toilets Stir Debate among Students	05
NUST Mental Health Drive	06
Penehafo Kaula Turns Sweet Dreams into Reality	07
The voice of SRC presidents from Higher Institutions	08
River Higher Institute launches with new expanded programs	10
Welwitchia University Expands National Footprint	11
Lingua Sponsors Miss Namibia Finalists' Education	12
Miss Namibia 2025 Showcases Culture and Confidence	13
Kiswahili Programme Launches at Triumphant College	14
VTCs Drive Inclusive Growth in Namibia	15
I-Care Institute Leads Holistic Nursing Training	16
College of the Arts Calls Government for Strong Support	17
CAMPUS CONFESSIONS	18
CAMPUS SPOTLIGHT	19
Namibia hosting Region 5 Youth games	20

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Co-Founder's Note

Welcome to the inaugural issue of Campus Connect, the magazine that aims to bridge the gaps and foster a sense of unity among campuses across Namibia. In our fast-paced world, where information is abundant yet often scattered, Campus Connect endeavors to serve as the central hub for students and the wider public to stay informed about the vibrant tapestry of activities and events happening in institutions of higher learning nationwide.

In today's interconnected society, it's crucial for students to not only excel in their academic pursuits but also to be aware of the broader landscape of opportunities and happenings within their educational community. Whether you're studying at a university, college, or vocational training center, Campus Connect is here to keep you in the loop.

From groundbreaking research and academic achievements to cultural festivals and community outreach programs, this magazine will showcase the diverse array of talents, interests, and initiatives flourishing within Namibia's educational institutions. Our mission is not only to inform but also to inspire, encouraging collaboration, dialogue, and mutual support among students and educators alike.

As we embark on this journey together, we invite you to share your stories, insights, and experiences with us. Campus Connect is not just a magazine; it's a platform for voices to be heard, connections to be made, and ideas to be shared.

whether you're flipping through these pages on your campus or reading online, we hope you find inspiration, motivation, and a renewed sense of community within these virtual walls. Together, let's build bridges, forge connections, and create a brighter future for education in Namibia.

Stay connected,

A stylized, handwritten signature in black ink, consisting of a large, flowing 'S' followed by a horizontal line and a small loop.

Shinana Nghixulifwa
Co-Founder Campus Connect



Namibia's Unemployed Teachers Demand For Urgent Action

(By: Frieda Jona)



(Images: Facebook)

Thousands of unemployed teachers fuelled protests amid shortages of teachers nationwide in government schools, highlighting serious questions about recruitment policies and planning.

Government recruitment flaws were highlighted during a peaceful demonstration held in Rundu and Windhoek, with hundreds unemployed teachers demanding immediate action from the government. The protest which marched from the Katutura Youth Centre to the Ministry of Education at Government Park, submitted a petition calling for mass recruitment.

The chairperson of the unemployed teachers in the Kavango regions David Nekaro, criticized the education directorate, claiming the education policy has "failed the country in various aspects." He pointed out that many graduates are left in limbo and unable to make a contribution to the education sector despite their qualifications.

According to the Namibia National Teachers Union (NANTU), over 15 000 qualified teachers in Namibia have struggled to find employment for the past two years. This figure is likely to grow, with about more than thousands new graduates entering the job market each year.

In the Kavango regions alone, more than 3,410 unemployed teachers have expressed their concerns, urgently calling for action from the Ministry of Education. Many attribute the issue to poor workforce planning and a shortage of teaching positions

in government schools.

In light of this growing crisis, NANTU thus started to compile a database of unemployed teachers. An initiative aims to track their qualifications and figure out the available positions.

The secretary general of NANTU Loide Shaanika stated that this database will help pinpoint the challenges graduates are facing and prepare them better for interviews. However, many teachers believe that the recruitment process itself needs urgent reform. They requested proper working force and transparent hiring process while the government enhancing its education system. Unemployed teachers believed that the recruitment process is seriously flawed. They highlighted issues like unfair hiring practices, nepotism, and sudden shifts in the criteria for selection.

In their petition, protesters called out for the abolition of interviews, claiming they often result in unfair placements and corruptions. They also proposed the government to invest in projects to build more schools, as this could help create more job opportunities.

Moreover, unemployed teachers urged the government to honour its pledge of N\$200 million for new teaching positions, a promise made during the State of the Nation Address back in March 2023.

During their grieving, some graduates have claimed they were offered positions, only to have those offers pulled back because of administrative mix-ups regarding their qualifications.

Student voices on the crisis of educator unemployment



Efraim N. Nandjembo

"After years of studying to become educators, we're left wondering if there's even space for us in the system. It's disheartening to know that our passion for teaching might not translate into employment." - *University of Namibia (UNAM)*



Saima Fillemon

"We're graduating with degrees in education, but the job market feels like a dead end. It's painful to be trained to serve and then left without a place to do so." - *Unam (Hifikepunye Pohamba Campus)*



Sakaria Nafimane

"If the government truly values education, it must invest in its future by supporting student teachers, creating jobs and restoring dignity to the profession." - *IUM (Coastal Campus)*



Martha Tomas

"To reduce the unemployment rate among graduate teachers, they must build more schools or classrooms. In addition, they must introduce commerce subjects in every school because most of the unemployed teachers are commerce teachers who can't find jobs. Companies can't employ them due to their specialisations. The government can introduce afternoon classes so learners can choose between the two sessions." - *International University of Management*



Timoteus Iyambo

"We spend hours in schools during SBS, giving our best but, we walk away with nothing in return. It feels unfair to work like full-time teachers without even a stipend to cover transport or meals." - *Triumphant College*



Tresia Paulus

"Instead of having 40 learners in one class, why can't those learners be divided into two classes? This will help create more job opportunities." - *Triumphant College*



Penehafo N kaula

"As a future teacher, I worry that I might not get a job after finishing school. Many teachers finish studying, but there are not enough jobs for everyone. This makes me feel unsure and scared. I hope more schools could open to provide jobs." - *IUM*

“Got Thoughts? We're Listening!”

At Campus Connect, your voice matters. Whether you strongly agree, disagree, or just feel like sounding off—this is your space to speak your mind.



”

Contact us to drop your opinion:
Email: campusconnectmag@gmail.com



UNAM Campuses Celebrates Heritage Week



(Images: UNAM)

Windhoek, 6 August 2025 — The University of Namibia (UNAM) officially opened its annual Cultural Festival on 6 August 2025 at the main campus in Windhoek. The event welcomed students, staff, and guests to a vibrant showcase of tradition, diversity, and national pride.

Under the theme “Let the Culture Come Alive,” the festival began with a colorful procession of cultural groups representing Namibia’s rich ethnic tapestry. Traditional dances, music, and attire set the tone for a week dedicated to celebrating identity and unity.

Delivering the keynote address, UNAM Vice Chancellor Prof. Kenneth Matengu emphasized the festival’s deeper purpose, “Culture is not a costume we wear, it is the foundation of our values, our learning, and our future.” Matengu further mentioned that this festival is not just about tradition, it is a declaration of who we are. Culture must be lived, not just remembered.

The Head of Academic Affairs at UNAM Katima Mulilo Campus, Dr. Charles Chata highlighted the festival’s educational value: “This week reminds us that education must be rooted in cultural awareness. Without it, we risk losing our sense of purpose.”

Students expressed pride and excitement. Third-year student Anna Nghidinwa said:

“It’s empowering to see our traditions honored on campus. This week makes us feel seen and valued.”

The festival, which runs until 9 August, features cultural exhibitions, traditional food stalls, live performances, poetry slams, and the popular Mr. and Miss UNAM pageant. Inter-campus sports and games will also promote teamwork and school spirit.

Organizers say the event aims to foster inclusivity, celebrate Namibia’s cultural wealth, and strengthen student engagement across all UNAM campuses.



NUST's Gender-Neutral Toilets Stir Debate among Students

Windhoek- The proposed idea on gender-neutral toilets at the Namibia University of Science and Technology (NUST) brought about debates among students and the community at large after the Student Union of Namibia (SUN) raised the idea for inclusive spaces at NUST to accommodate students from the LGBTQI+ community.

It is alleged that the proposal was brought about after a few female students complained about students from LGBTQI+ community using their toilets which made them feel uncomfortable. The institution is presently creating procedures and reconsidering to regulate the usage of these facilities. The NUST spokesperson, Cindy-Lee Van Wyk declared that the management is dedicated to make sure that every student feels heard, respected and safe.

Not everyone is for the idea as strong concerns have been expressed by the Namibia National Students Organization (NANSO). They further claim that the university did not sufficiently consult the larger student group. The president of NANSO, Dortha Nangolo, stated in a recent interview with Dessert FM, that they are fully in support of inclusivity but not at the expense of students' safety as there must be a balance between progressive policy and realistic execution.

Responses from students range from suspicion to support. "I am not being against anyone, but my safety and comfort comes first. I believe the university must build separate toilets for our LGBTQI+ peers to avoid such concerns among us," Etuna Fillmon, a second year student said. Despite such concerns from some students, others believe that all students must be treated equally regardless of their backgrounds and identity.

The discussion has spread to students' WhatsApp groups and lecturer halls. Students are further calling for institutional policies that clearly define inclusivity standards and provide training for staff and student leaders to foster respectful dialogue.

It is anticipated that the institution will finalize this proposal as well as its policy framework. The gender-neutral toilets continue to represent both advancement and disputes, pointing to the difficulties educational institutions encounter in adjusting to societal change among a diverse student community.





NUST Mental Health Drive

The Namibia University of Science and Technology (NUST) has increased its support to address growing concerns of mental and emotional well-being of students on campus through its Department of Student Services.

As mental health issues continue to impact students throughout Namibia, the institution offers a range of mental health and social welfare programs to promote psychological resilience and academic success.

Lizelle Miller, a coordinator in the Department of Student Services claims that, mental health is essential for both academic and personal development and they want to create a supportive and inclusive environment for all students.

Furthermore, the University organizes yearly campaigns to tackle problems that frequently intersect with students' mental health struggles, such as sexual harassment and violence against women and children. The annual campaign was held on the 15th of April early this year, giving male students, who are usually underrepresented - giving them particular attention at the event.

Student-led projects have also supported the university's efforts. Sandra Nakashole, a third-year student, is one such example. Her personal account of overcoming trauma has sparked a mental health movement on campus. Her work has contributed to the normalization of discussions on emotional resilience, bullying and depression. Despite the university's efforts, a few students argue that improvements need to be done on this type of initiatives such as more outreach and visibility.

As mental health continues to influence the student experience, NUST's increasing support services demonstrate a growing knowledge that academic performance is intimately related to emotional well-being.

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Penehafo Kaula Turns Sweet Dreams into Reality

At the International University of Management (IUM), where students are always zipping around from one lecture to the next, there's one student who really stands out.

It's not just because she's super dedicated to her studies. Penehafo N. Kaula, a second-year education student, is making a name for herself with her entrepreneurial spirit. You can spot her on campus, always sporting a warm smile and selling tasty sweets and chips between classes.

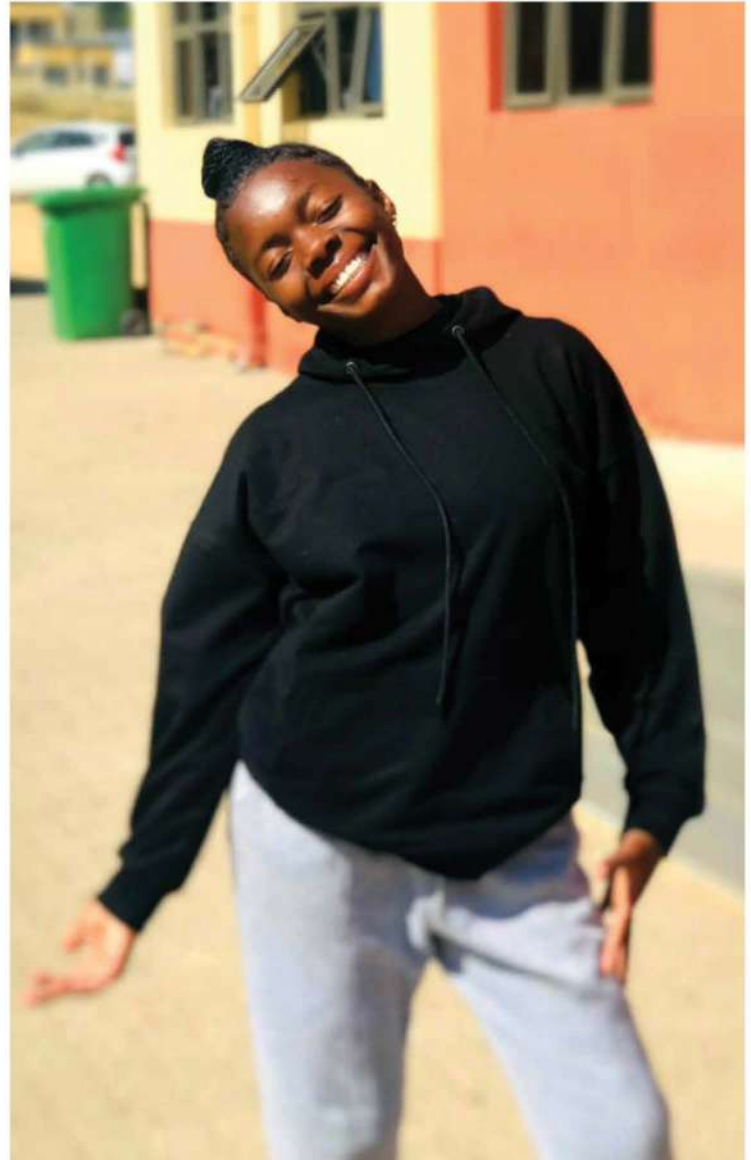
Penehafo didn't have the easiest start in life. Growing up in a modest home, her path to university was filled with hard work and sacrifice. "I didn't come from much," she shares, "but I came with a dream. Selling snacks helps me cover my transport and printing costs. It's not easy, but it's worth it."

She started her little business with just a few packets of chips and sweets crammed into her backpack. Fast forward to now, and she's become a go-to vendor among her classmates, who really admire her hustle and the heart she puts into it. "Sometimes I miss lunch, but I never miss a sale," she chuckles.

But it's not all about the snacks for Penehafo. She's got big dreams of becoming a teacher. "Education is the key to changing lives.

I want to be that key for someone else," she says, her eyes sparkling with quiet confidence.

Her story is a beautiful reminder that success doesn't always have to be loud, it can be sweet, simple, and build one chip packet at a time.



(Image: Penehafo Kaula)

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The voice of SRC presidents from Higher Institutions

In every corner of Namibia's education, SRC presidents are not just shaping the heartbeat of their campuses, they are also a catalyst for change. This piece spotlights the names behind the titles from various campuses across Namibia where they'll be expressing their thoughts on what they are most proud of and love about their campuses.



Michee Masengo
NUST SRC President

"I would describe my university, NUST, as a mountain rich in all kinds of minerals. With effort and refinement, its hidden treasures are brought to light-valuable and sought after by many. It is the legacy our parents entrusted to us, so that we may go on to refine and enrich the world."



Mr. Felix Nyumbu Siyunda
UNAM Main Campus SRC President

"What I'm most proud of as the SRC president for the University of Namibia, are my fellow students. They have a culture of excellence as they excel both in academia and sports proving that leadership is not just about titles, but about discipline, teamwork, and the drive to uplift others on and off the field."



MR. Morres Samuel
Triumphant College SRC President

"What I love most about Triumphant College is the strong sense of community. Our students care about each other and work together, which creates a friendly and supportive campus. I'm also proud of the good education we receive and the many chances we get to grow whether through leadership roles, clubs, or fun campus events. It's a great honor to serve as SRC President, and I'm doing my best to help make our college even better for everyone."



Mr. Jackson N. Salom
Welwitschia University SRC President

"What I love most about Welwitschia is how focused and driven everyone is. Whether you're in nursing, social work, or pharmacy, you feel like you're part of something bigger, something that's changing lives."



Mr. Eliaser T. Shilongo,
Lingua SRC president

"As the SRC President, I'm proud of how Lingua fosters unity and ambition among students from all walks of life. Our campus isn't just a place of learning, it's a space where leadership is nurtured, voices are heard, and every student is empowered to rise beyond their circumstances."

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River Higher Institute launches with new expanded programs

From vocational roots to academic excellence — River Higher Institute of Technology sets a new benchmark in Namibia's education sector, offering degrees, master's programs, and more to meet the nation's evolving skills demand.

Windhoek - In a bold move signaling progress in Namibia's education landscape, **Monitronic Success College** has transformed into the **River Higher Institute of Technology**, marking a major leap from vocational training to fully-fledged higher education. This transformation is more than a name change—it represents growth, resilience, and an unwavering commitment to providing qualifications that match the evolving demands of the Namibian job market.

From Vocational Streams to a River of Opportunities

For years, the institution was synonymous with vocational programs aimed at equipping students with hands-on technical skills. Today, it has expanded its academic offerings, positioning itself as a key player in Namibia's higher education sector.

According to **Tusnelde Naftal**, the institution's Marketing and Corporate Communication Officer, the transition was driven by the need to create more opportunities for students beyond entry-level training.

"Previously, our academic scope focused mainly on vocational training. The transformation now enables us to provide a wide variety of qualifications, empowering learners to advance beyond limitations," Tusnelde explained.

A New Academic Horizon

River Higher Institute now boasts a diverse curriculum with **undergraduate degrees, master's programs, and TVET qualifications** across five core faculties:

- Business and Management Sciences
- Health and Allied Sciences
- Engineering and Technology
- Education and Training
- Technical and Vocational Education and Training (TVET)

Plans are also underway to introduce **postgraduate diplomas**, expanding opportunities for advanced specialization and lifelong learning. This academic diversification aligns with the institute's mission to address Namibia's skills shortage and prepare graduates for an increasingly competitive job market.

Overcoming Challenges and Embracing Change

The transformation was not without its hurdles. As Tusnelde candidly



(Image; Facebook)

shared, the institute faced mixed reactions from both internal and external stakeholders.

"Change is never easy. While many embraced the new identity as a symbol of growth and progress, some were skeptical about the transition. Our focus now is on building strong brand recognition and proving our value through academic excellence," she said.

Looking Ahead: A Vision for Impact

River Higher Institute is not just changing names—it's redefining education pathways in Namibia. By blending technical skills with academic depth, the institution aims to create graduates who are adaptable, innovative, and ready to thrive in the global economy.

"Just as rivers flow toward new and fertile grounds, River Higher stands as a place where students and professionals alike can rise to new heights," Tusnelde remarked, emphasizing the institute's commitment to driving personal and national development.

As Namibia pushes toward a knowledge-based economy, River Higher Institute's bold transformation positions it as a vital contributor to shaping the country's future workforce.



Welwitschia University Expands National Footprint After Gaining Full University Status

With major investments and new programmes, the institution is positioning itself as a leading force in Namibian higher education.

(Windhoek, Namibia — 29 June, 2025)

Welwitschia University, formerly known as the Welwitschia Health Training Centre, achieved a historic milestone in March 2024 when it was officially granted full university status, as published in Government Gazette No. 8336. This transition marked a significant step in the institution's journey from a specialized health training centre to a comprehensive university committed to meeting Namibia's growing educational needs.

From Humble Beginnings to a National Presence

Founded in 2013, Welwitschia initially focused on producing highly skilled healthcare professionals to support Namibia's health sector. Over the years, it became one of the most reputable private institutions for nursing and health sciences education. Its graduates have played a critical role in addressing Namibia's shortage of healthcare workers, particularly during the COVID-19 pandemic, when the demand for frontline medical staff surged.

With its elevation to university status, Welwitschia has broadened its vision beyond healthcare. Today, it offers a diverse portfolio of academic programmes designed to build capacity across multiple sectors of Namibia's economy, helping to prepare graduates for a dynamic job market and national development goals.

Massive Investments and Campus Expansion

The university has invested approximately N\$2 billion in infrastructure and academic resources to support its rapid expansion. Its campuses in Windhoek, Swakopmund, Grootfontein, Outapi, Nkurenkuru, and Mururani have undergone significant upgrades, ensuring state-of-the-art facilities for teaching and research. In March 2025, Welwitschia officially opened a new campus in Oranjemund, strategically located to cater to the educational needs of Namibia's southern regions. This campus will offer a mix of health sciences and technical courses, responding to industry demand for practical and specialized skills.

Introducing New Programmes and Advanced Degrees

To strengthen its academic offering, Welwitschia plans to roll out 15 new study programmes between 2025 and 2026, spanning various disciplines beyond health sciences. These include undergraduate, master's, and PhD degrees, along with short courses and flexible online postgraduate programmes aimed at working professionals. For the 2025 academic year, 10 of these programmes are already available, reflecting the university's commitment to rapid implementation of its strategic plan.



(image; Welwitschia-Facebook)

According to **Tracy Schaller**, Manager of Marketing and Stakeholder Engagement, the goal is to position Welwitschia as a multidisciplinary institution:

"Our vision is to provide qualifications in all fields of learning. Every new programme is fully accredited by the Namibia Qualifications Authority (NQA), and students will be eligible to apply for NSFAP funding."

This ensures that students have both quality assurance and financial support, making higher education more accessible to Namibians from all backgrounds.

Building Human Capital for the Future

Welwitschia currently employs approximately 300 staff members and is actively recruiting additional academic and administrative professionals. The university is particularly focused on attracting experts with PhDs and professorial experience to strengthen its teaching and research capacity. This hiring strategy underscores Welwitschia's commitment to delivering world-class education aligned with global standards.

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Lingua Sponsors Miss Namibia Finalists' Education



(Image; NBC-Facebook)

The International Training College Lingua has stepped up, pledging over N\$300,000 in educational sponsorships to the top 3 finalists of the Miss Namibia 2025 pageant. This really helps solidify the event's reputation as a fantastic platform for empowerment and personal growth.

In a partnership with the Namibian Broadcasting Corporation (NBC), Lingua is offering full three-year scholarships worth N\$75,000 each to the top three contestants, Johanna Swartbooi who is crowned Miss Namibia 2025, along with first runner-up Uatjiri Mbaisa and second runner-up Tuilika Andreas. These scholarships will cover tuition fees for diploma or degree programs.

Ingrith Kloppers-Mettler, Lingua's founder and CEO, mentioned that this initiative is all about giving young women the tools to "lead with knowledge, speak with insight, and act with purpose."

Kloppers-Mettler further highlighted that this sponsorship is more than just about money. It's an investment in the future of Namibian women. She pointed out that these young women, as finalists and potential winners, are expected to take charge of community projects, get involved in national development, and even represent Namibia on international stages.

NBC Director General Stanley Similo shared that the pageant has transformed into a space focused on growth and building self-confidence. He remarked, "This is our way of contributing to the empowerment of women in Namibia," emphasizing how crucial educational opportunities are for shaping future leaders.

The Lingua sponsorship adds to an impressive prize package for Miss Namibia 2025, which also includes a new home, a car, and some national ambassador duties. It's a whole new mission for the pageant—shifting from merely celebrating beauty to promoting leadership, education, and social impact.

The crowning ceremony, held in Ongwediva, turned a point for the pageant's journey. Finalists got to engage in cultural tours and community outreach before the big finale. Thanks to Lingua's support, these young women now have the academic resources to truly follow their dreams.

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Miss Namibia 2025 Showcases Culture and Confidence



(Image; Facebook)

The Miss Namibia 2025 beauty pageant took place on July 19, at Queens Hall in Ongwediva making history as it was hosted in Northern Namibia for the first time. This year's theme was "Calibrating at a High Level of Consciousness," which aimed at pushing positive changes and raising awareness about important matters.

Johanna Swartboo, a 27 year old model and accessory designer from Vollgraft, was crowned Miss Namibia 2025. Through her initiative, #Nu/Goa, she thrives to help youth creatives develop their skills. "My goal is to address the lack of research and development in our creative space," she says. "We need better systems that allow artists to work professionally and sustainably."

Uatjiri Mbaisa, 27, from Otjinene took the title of the 1st Runner Up as well as the Public Choice Award. The 2nd Runner Up award was dedicated to Tuilika Andrea, a 25 year old vibrant model from Walvis Bay.

The event was hosted by media personalities Aina Raiza Kweyo and Jeanne-Danae Januarie who showcased some amazing talent, and insightful interviews throughout the night. The event was broadcast live on Namibian Broadcasting Corporation (NBC), witnessed by figures such as the Vice President, Lucia Witbooi.

The highlight of the event was that for the first time the winner walked away with a brand-new home and a car along with other life-changing prizes.

The Diamond Manufacturing Association of Namibia was the main sponsor of the event. They've provided gorgeous jewellery for the

contestants. Miss Namibia chief executive, Umbi Karuaihe-Upi, says that she was thrilled with how everything turned out, especially in shining a light on northern Namibia as a tourist and cultural hotspot Johanna's victory, along with the achievements of Mbaisa and Andreas, marks a fresh chapter for Miss Namibia.

A platform embracing leadership, diversity, and the magic of dreams. As Johanna gets ready to take on the global stage, it's clear that Namibia is united behind a queen who shines not just for herself but for every young dreamer out there.

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Kiswahili Programme Launches at Triumphant College



(Image; Facebook)

Triumphant College in Windhoek, Namibia, just launched a 15-week Kiswahili Language Programme on July 24, 2025. This isn't just any initiative; it's a big step towards bringing people together culturally and linguistically across the continent.

The launch ceremony was quite the affair, held at the Khomasdal Main Campus, with the event attended by special guests like, Ambassador Caesar Waitara, Tanzania's envoy to Namibia, who took on the role of Guest of Honour. Also in attendance was Prof. Geoffrey Kiangi, the Vice Chancellor of Triumphant College.

"Kiswahili is spoken by over 200 million people across Africa. It's not just a language, it's a bridge connecting people, economies, and cultures," Ambassador Waitara pointed out during his speech.

This programme comes on the heels of the First Kiswahili Symposium that the Tanzanian Embassy hosted back in April 2025, at Triumphant College. The event set the stage for expanding Kiswahili instruction

in Namibia and highlighted how important the language is for African identity, unity, and our history of liberation.

Working together with the National Kiswahili Council of Tanzania (BAKITA), they've developed a course that's going to be offered online. "Through this initiative, we're not just teaching a language, we're empowering future African leaders," Ambassador Waitara added. This launch is perfectly timed with Kiswahili's growing presence on the international stage. It's now an official working language for the African Union (AU), the East African Community (EAC), and the Southern African Development Community (SADC).

All of this reflects Triumphant College's commitment to educational empowerment, aligning nicely with Namibia's Vision 2030 goals. As Prof. Kiangi wisely noted, "Language is a tool for liberation, development, and knowledge acquisition. Kiswahili offers all three."

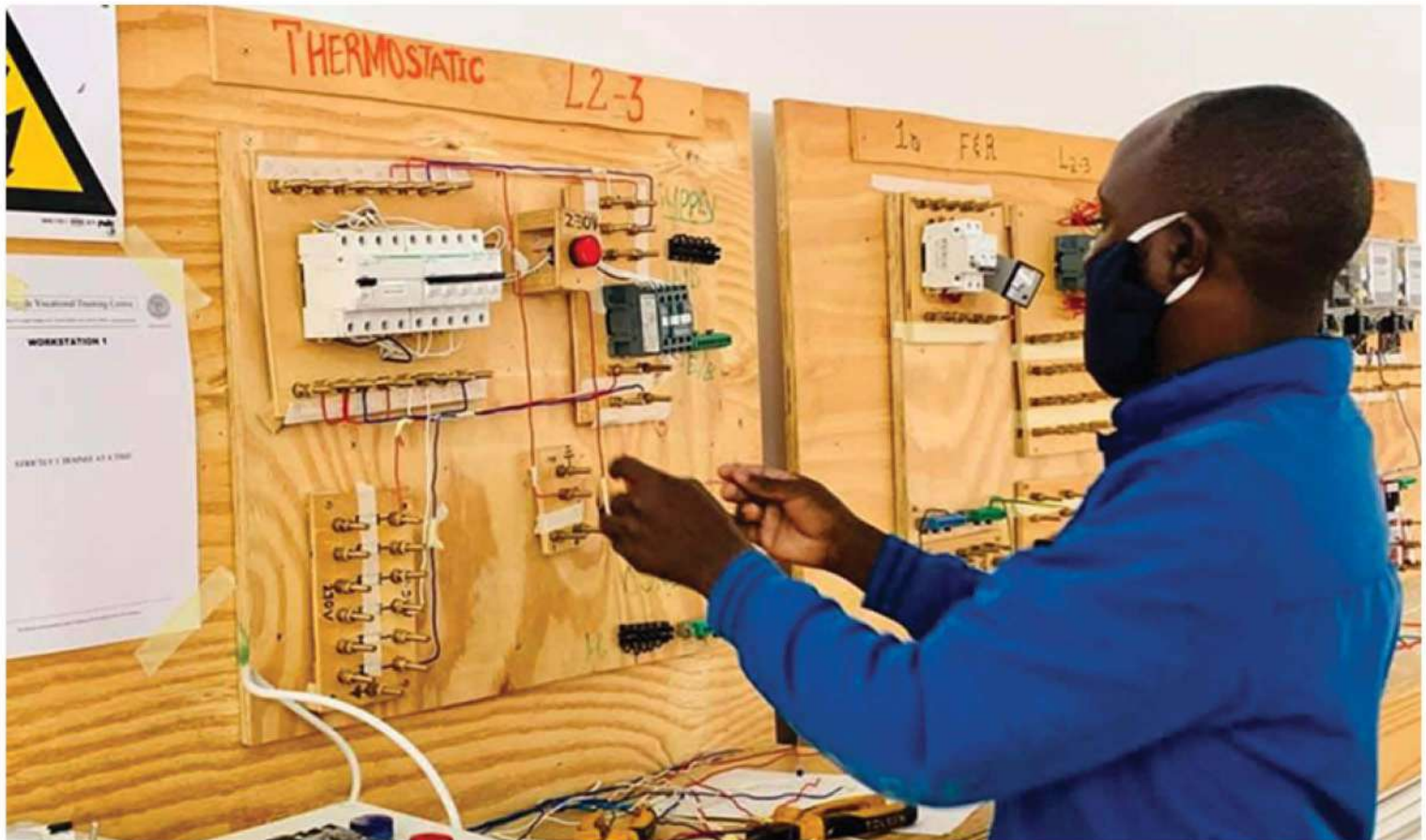
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VTCs Drive Inclusive Growth in Namibia



(image; Welwitchia-Facebook)

Vocational Training Centres (VTCs) are stepping up as key players in creating jobs, driving innovation, and boosting the economy. With youth unemployment sitting at 43% and industries struggling to find skilled workers, VTCs present a practical way to connect education with the job market.

With a focus on hands-on, competency-based training in areas like construction, agriculture, renewable energy, and manufacturing, students walk away with skills that employers are looking for right away, and are well-equipped to start their own businesses.

The Namibia Training Authority (NTA) has been at the forefront of making some essential changes since the Vocational Education and Training Act was introduced in 2008. They've been working hard to: Set up a training levy system to help fund VTCs in a sustainable way, roll out Recognition of Prior Learning (RPL) to acknowledge skills that people have picked up informally, expand facilities and offer a wider range of courses and encourage entrepreneurship and small to medium-sized enterprise (SME) development among graduates

There's still a challenge with how vocational careers are perceived; many people don't see them as valuable. And then there's the issue of funding, which can limit how much VTCs can expand. Experts are really pushing for nationwide advocacy campaigns to help lift the profile of technical skills and get more young people involved.

Looking ahead, Namibia is gearing up to offer free tertiary education starting in 2026. Policymakers are emphasizing how crucial it is to balance academic and vocational pathways. If they don't, there's a real risk of graduating students who lack the practical skills needed to push industrial progress.

As Bank of Namibia Governor Iipumbu Shiimi put it, "Artisans trained in Technical and Vocational Education and Training are a critical part in industrialising Namibia and achieving Vision 2030."



I-Care Institute Leads Holistic Nursing Training

I-Care Health Training Institute is reshaping nursing education in Namibia through a values-driven, student-centered approach that blends academic excellence with community engagement and innovation.

Founded in 2017 under the Namibian Nursing Act No. 8 of 2004, the institute has emerged as a leading force in healthcare training, with campuses in Windhoek, Swakopmund, Ondangwa, and Karasburg. "Our philosophy is rooted in meeting each student's individual needs while preparing them to be compassionate and reflective leaders," said Seun Olafusi, Academic Dean at I-Care. "We don't just train nurses—we nurture change-makers".

The institute's competency-based curriculum integrates theoretical knowledge with practical exposure through structured clinical placements and simulation labs. Students also participate in outreach programs targeting underserved communities, aligning their training with Namibia's national health priorities.

Founder and Director Johannes George emphasized the institute's commitment to excellence: "Our graduates are known for their clinical readiness, professionalism, and adaptability. We are proud to contribute to the healthcare sector with professionals who are prepared to lead and serve".

I-Care's support systems include mentorship from experienced nurse educators, leadership development opportunities, and a curriculum designed to foster critical thinking and innovation. "We create a safe and intellectually stimulating environment where students thrive not just academically, but emotionally and professionally," Olafusi added. Accredited by the Namibia Qualifications Authority (NQA), the Health Professions Councils of Namibia (HPCNA), and the National Council for Higher Education (NCHE), I-Care maintains strong partnerships with public and private healthcare institutions across the country. These collaborations ensure that students gain real-world experience and remain responsive to evolving healthcare needs (I-Care Accreditation). The impact of I-Care's training was evident during its recent graduation ceremony, where over 1,000 students received their qualifications.

"Nursing is not merely a profession—it's a calling," George remarked. "These graduates are stepping into a vital role in society, equipped with the knowledge and values to make a difference".



(Image: Facebook)



College of the Arts Calls Government for Strong Support in The Arts

The College of the Arts (COTA) urges the Namibian government to bolster its interest in the creative industries as a significant step to unlock economic growth and productivity. This was pleaded during the acknowledgement of recent government signals of interest in creative industries, with COTA asserting that a lot of efforts need to be done to uplift the creative industry into a national priority.

COTA conceded that while previous funding, partnerships, and policy initiatives have delivered notable momentum, the lack of basic infrastructure and stable support remain impedances to quality training and scaling training programs to social impact.

A well-known lecturer, Papa Shikongeni, has spoken passionately about the creative industry. He mentioned that the position of arts education is crucial to our society today and that Arts education, after all, is not just about brushstrokes and melodies; it's about nurturing cognitive development, emotional intelligence and communication skills. He further stated that at COTA, students are encouraged to express thoughts and emotions constructively, becoming perspective and creative thinkers who not only excel in arts, but also in other areas of life.

The institution criticized that the creative sector continues to be underestimated and devalued as a key engine of the country's social and economic growth. Although the creative industry holds potential to drive economic development, through youth empowerment, innovations, cultural identity and potential to create youth employment, the industry continues to receive lighter support and investments in comparison to other sectors.

COTA stressed out some of the challenges that flagged its growth such as dilapidated facilities, poor alignment of the institution to the national goals and visions as well as shortage of advanced tools that power the institution in acquainting skills and knowledge that level economic development in the modern world.

The institution emphasised that it's ready to play a crucial role in equipping the generation with creativeness and innovative skills that can transmit Namibian stories globally and contribute meaningfully to the country's economic development.





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Ever wondered what really goes on behind the lecture halls and quiet library corners?

From secret crushes to bold pranks, students across Namibian campuses anonymously confess the wild, funny, and unexpected truths of campus life.



"I am a third year student. I honestly hate the course am doing. I have thoughts of changing but I am afraid my family won't be happy with it since I only have a year to complete." - IUM Ongwediva Campus



"There's a certain lecturer that makes us fail for nothing. I think he has a jealous heart." - NIT



"I pretended to be ill and entered with my mask on. I actually used it for copying an exam by writing formulas behind my mask." - UNAM



"My friend asked me to help her complete her assignment and I told her that I was busy, but the truth was I had all the time in the world. She ended up failing. I feel guilty." - Triumphant College



"Been crushing on this instagram model from my class for a year now." - NUST



"I'm terrified of disappointing my parents, so I lie about how well I'm doing." - Welwitchia University



"I once lied to my friends about dating a certain popular DJ, not knowing that they are friends. I was so embarrassed." - Icare



"There is a lot going on there by Emona Hostel. Ladies watch out. LOL." - UNAM

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Seen On Campus



Engineering Students during practicals.
-Triumphant College



Ashley Enriched
-Spotted for her unique outfit.



Foibe and Friends, chilling on campus.
-International University of Management COASTAL CAMPUS



Presenters, Uda and Kuda with their Special Guest Dr. Anne Matros-Goreses, Dir. of Research, Innovation and Partnership at NUST.



4th year Media Students posing for a photo on campus.
-University of Namibia (UNAM)

Namibia hosting Region 5 Youth games spurred Youth Development, Regional Unity and Economic Growth

Namibia hosting Region 5 Youth games spurred Youth Development, Regional Unity and Economic Growth

Namibia hosted the 11th African Union Sports Council (AUSC) Region 5 Youth Games from 4 to 13 July 2025. According to officials and organisers, this event delivered measurable improvements in youth sports development, regional intergration, and national pride.

Over 2,500 athletes and officials were brought together from 10 different Southern African countries, competing in 12 sports disciplines, including football, basketball, volleyball, swimming, netball, and the newly added karate and table tennis.

Namibia's athletes earned 27 medals of which 8 are gold, 10 silver, and 9 bronze- moving the country from 7th to 3rd place on the medal table. Her Excellency President Nanyangos Nandi-Ndaitwah praised the team's performance and the event's success. She further stated that, "The successful conclusion of the games and the remarkable progress of the Namibian team is a source of pride and marks a step in the right direction for the professionalisation and development of sports in our country". The games contributed greatly to the economic growth of Namibia, including job creation, tourism, and infrastructure development. Local Organising Committee Chair Ndeulipula Hamutumwa described the event as a symbol of continental unity: "These games are a manifestation of what unites Africa. Sport is a viable business and a tool for building lives".

Environmental sustainability was also emphasized by Dr. Decius Chipande, Coordinator of the African Union Sports Council who led a tree-planting ceremony and announced the donation of air monitors to



Windhoek and Swakopmund to measure carbon emissions. The CEO of the Region 5 Organising Committee, Stanley Mutoya, commended Namibia's hospitality and organisational excellence: "Participants will leave Namibia with hearts full of satisfaction. The Games have shown Africa's competitive power and the transformative impact of sport".

The Games coincided with Region 5's Silver Jubilee, reinforcing its legacy as a platform for youth empowerment and continental cooperation.

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