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Namibia Celebrates Linguistic Diversity on International Mother Language Day

As Namibia joined the global community in commemorating International Mother Language Day on 21 February, the Ministry of Education, Innovation, Youth, Sport, Arts and Culture (MEIYSAC) reaffirmed its commitment to safeguarding the country's rich linguistic heritage.

This year's commemoration, held under the theme "Youth Voices on Multilingual Education," placed special focus on Khoekhoegowab and the preservation of rare and endangered languages. The two-day event, organised by the Directorate of National Heritage and Culture in the Oshikoto Region, began at Tsintsabis Combined School in the Guinas Constituency and concluded with broader community engagement at the Guinas Councillor's Office.

Learners from across the region showcased vibrant traditional dances and Khoekhoegowab chants, celebrating language as a living expression of identity and culture. The event also brought together members of the San community, including the !Khün,

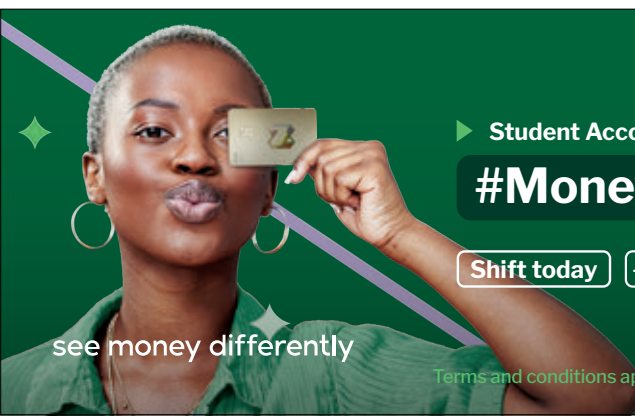
Hai//om and Ju'hoansi, highlighting Namibia's diverse linguistic landscape of over 20 spoken languages.

In a message delivered on behalf of Vice President Lucia Witbooi, it was emphasised that language is identity, heritage and the foundation of culture. The Ministry reiterated that no language is superior to another, and that Namibia's multilingualism remains a national asset that must be nurtured and protected. Khoekhoegowab teachers were recognised for their dedication to mother tongue education, including innovative approaches that have drawn both national and international attention. Their work underscores the critical role educators play in keeping indigenous languages vibrant and relevant.

International Mother Language Day, proclaimed by UNESCO in 1999 and first observed in 2000, promotes linguistic and cultural diversity worldwide. In line with this global call, the Ministry has established a national task force to conduct surveys and monitor language use across the country, ensuring that every mother tongue is preserved for future generations.

Through continued collaboration with communities, educators and development partners, Namibia remains steadfast in its commitment to protecting its linguistic heritage, because when a language thrives, so too does the identity and history of its people.

Story contributed: @officialmeiysac



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More Than Just Games: Why Recreation Might Be Your Smartest Move.

(By: Tunovandu Hjarunguru)

At the University of Namibia, academic excellence is the standard. But according to the SRC Secretary of Recreation Kambazembi Tjijana, success on campus cannot survive on books alone.

"Campus life can easily become a closed loop," he explains. "Wake up, study, sleep, repeat. When academics are the only stimulus, the mind and body function under constant strain." That is where recreational activities step in not as a distraction, but as a strategy. Recreation, he says, is the campus "social plug." It resets the pressure, restores balance, and transforms universities from a high-strain environment into a functioning ecosystem. "We don't just provide fun," he emphasizes. "We provide equilibrium." And a balanced student is far more likely to stay motivated, focused, and determined enough to cross the graduation stage.

But the true value of recreation goes far beyond stress relief. "In the professional world, success isn't about doing one thing at a time. It's about managing chaos," he says. Recreation mirrors that reality. When multiple events land on the same day, students are forced to prioritize, plan, and execute. That is where discipline is formed. "True discipline is built in the commitment to show up," Tjijana explains. "If I'm overseeing décor for an event, my leadership mandate means I must finish my assignments before the event starts. I must be there early, prepared, and focused. That accountability in knowing people rely on you is a trait every CEO needs."

When you juggle social mixers, festivals and coursework, you learn real-world time management. You learn discipline finishing your assignments before showing up to fulfill your responsibilities. You learn accountability because other people are depending on you. That's not play. That's preparation.

Recreation also builds skills employers actively look for:

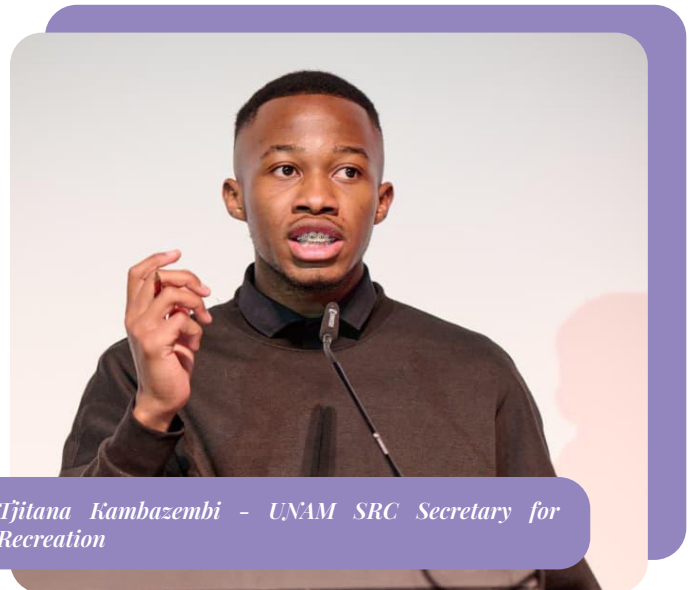
- Communicating ideas clearly to partners and sponsors
- Thinking critically when plans change

- Managing diverse teams effectively
- Budgeting and organizing resources realistically

Recreation becomes one of the most organic networking spaces on campus. Through collaborations with partners, students aren't just attendees, they become collaborators. And when the time comes to apply for internships or jobs, they are no longer strangers. They are familiar faces with proven experience. "That's what recreation is," he says. "It's a professional collaboration before the corporate world."

For students who believe recreation is "just for fun," Tjijana says "You're missing out on the most organic networking opportunity on campus." The message to students is simple but intentional: Do not sit on the sidelines. Join the team. Volunteer at the event. Organize. Lead. Take responsibility. Use recreational activities as a stepping stone toward employability. Build a practical portfolio while earning your degree. Develop discipline under pressure. Learn how to manage people, money, and time before entering the corporate world.

Because at UNAM, recreation is more than just games. It is where balance is built. It is where leadership is tested and it is where future CEOs quietly begin.



Tjijana Kambazembi - UNAM SRC Secretary for Recreation

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Coding The Future

(By: Tangeni Nasheya)

Namibia is positioning itself to keep pace with the future of global technology. The introduction of programmes such as Artificial Intelligence (AI), Data Science, and Actuarial Science reflects a strategic effort to align the country with emerging global trends and workforce demands.

These fields are no longer optional additions to academic institutions, they are central to future development and innovation. By investing in these programmes, Namibia signals its readiness to participate meaningfully in a rapidly evolving global economy.

The introduction of Actuarial Science, particularly as the first programme of its kind in the country, marks a significant milestone. It demonstrates a commitment to developing highly skilled professionals locally rather than relying solely on external institutions. Students enrolled in these programmes will cultivate strong analytical, modelling, and problem-solving abilities, alongside a deep understanding of economic and financial systems, skills that are essential in high-priority sectors.

The driving forces behind the introduction of these programmes appear to be a combination of global technological advancement, industry demand, and student interest. While global trends set the pace, industries identify critical skills gaps, and student enthusiasm sustains programme growth and relevance.

Namibia cannot afford to operate in isolation from global developments. However, the country's strength lies in aligning international trends with national priorities. By introducing such forward-looking programmes, institutions demonstrate confidence not only in the demand for these skills but also in the capability of Namibian students to excel and contribute meaningfully to the nation's development.

It is also important to acknowledge that trending fields often generate excitement, particularly when



Tangeni Nasheya - Student Representative Council (SRC) for Academic Affairs at NUST

associated with innovation and high earning potential. However, programmes in AI, Data Science, and Actuarial Science demand significant dedication, discipline, and long-term commitment. Enthusiasm alone is not enough. Students must conduct thorough research and understand the academic rigor involved. Success in these fields requires genuine interest, resilience, and a willingness to continuously adapt in rapidly evolving environments.

These programmes are strongly aligned with Namibia's broader developmental goals. As the country prioritises economic stability, digital transformation, financial sector strengthening, and industrial growth, the demand for IT specialists, data analysts, risk analysts, and quantitative professionals continues to rise.



CAMPUS CHAT

What are you studying and Why?



Thomas Mushongo -University of Namibia

"I chose Chartered Accounting because of the money and the doors it opens. I want to position myself in the world of investments and grow into high-level managerial roles."



Hertha Amukwaya -University of Namibia

"I'm studying Political Science so I can potentially work in the United Nations (UN) and help make the world a better place."



Prince Tjiuma-Triumphant College

"I'm studying Construction Engineering because we are in a developing country and there is a growing need for infrastructure development."



Romarshall Uirab-Triumphant College

"I'm studying Accounting and Finance because my dad is an accountant, and I want to follow in his footsteps."



Hango Ananias -University of Namibia

"I'm studying Chartered Accounting because I'm drawn to investments and I enjoy challenging myself. Even though I didn't take Accounting in high school, I chose to pursue it at university. I also plan to specialise further by working towards becoming a CFA."



Fenny Andimba -University of Namibia

"I'm studying Data Science because I'm interested in the future of technology, and I'm also a huge advocate for women in STEM."



Trymore Nyawhema-Triumphant College

"I'm studying Electrical and Electronics Engineering because of where the world is headed with the rise of Artificial intelligence (AI), I believe we will need reliable power systems. It's also my passion and I love fixing things."



Adina Ndjavera-Triumphant College

"I'm studying Media and Journalism because I'm very passionate about writing — it's how I express myself. I also see myself working in media houses like NBC News in the future."



Knowledge lileka -University of Namibia

"I'm studying Microbiology because I've always loved everything and anything to do with science."



Gareth Kondiri -University of Namibia

"I'm studying Psychology. I always like to say that I'm studying Psychology for the stories and the tea but it's because I love helping people."

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Degrees, Direction & the Job Market

(By:Rauna Shipalanga)

IUM programmes increasingly recognise that academic knowledge alone is no longer enough in today's competitive job market. Many faculties have integrated internships, work-integrated learning and industry-based projects into the course outlines. These components allow students to apply theoretical knowledge in practical environments, develop problem-solving skills, and gain exposure to workplace culture before graduating.

Student leadership structures should serve as a bridge between students, university management, and external stakeholders.

They are well positioned to:

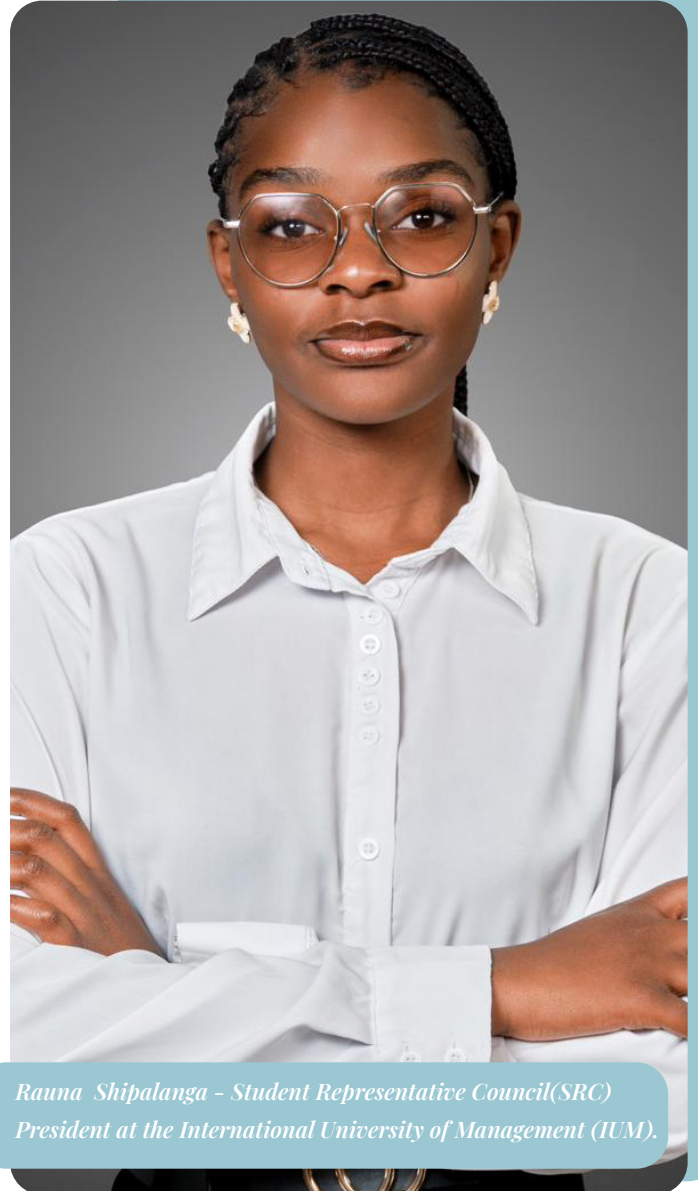
- Facilitate career fairs and networking events
- Share information about job opportunities, bursaries, and training programmes
- Mentor younger students on career readiness

By collaborating with industry partners and university alumni, student leaders can help democratise access to opportunities, ensuring that information does not reach only a few students but is shared widely and equitably.

Industry networking is extremely important in my opinion, in many cases it is just as valuable as academic performance. Networking allows students to not only understand real industry expectations but also access mentorship opportunities. Furthermore it increases their chances of internships and employment

There are several reasons why this happens sometimes due to limited career guidance before enrolment. Students may choose degrees based on popularity, pressure, or assumptions about income rather than informed research. Additionally misconceptions about the field is also a factor, the day-to-day reality of a profession may differ significantly from what students imagined. Lastly, lack of exposure, without early practical experience, students may only discover misalignment later in their studies.

Rauna Shipalanga, is the Student Representative Council(SRC) President at the International University of Management (IUM).



Rauna Shipalanga - Student Representative Council(SRC)
President at the International University of Management (IUM).

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Supporting Vision 2030

Our vocational programs align directly with Namibia's Vision 2030 by delivering skilled workers for industrialization, economic growth, and self-reliance in sectors like manufacturing and digital tech.

We focus on higher-level technical training that supports national plans like the Harambee Prosperity Plan, producing entrepreneurial technologists who drive innovation and job creation. This practical edge helps realize goals of a competitive, prosperous Namibia.

Internships and Partnerships

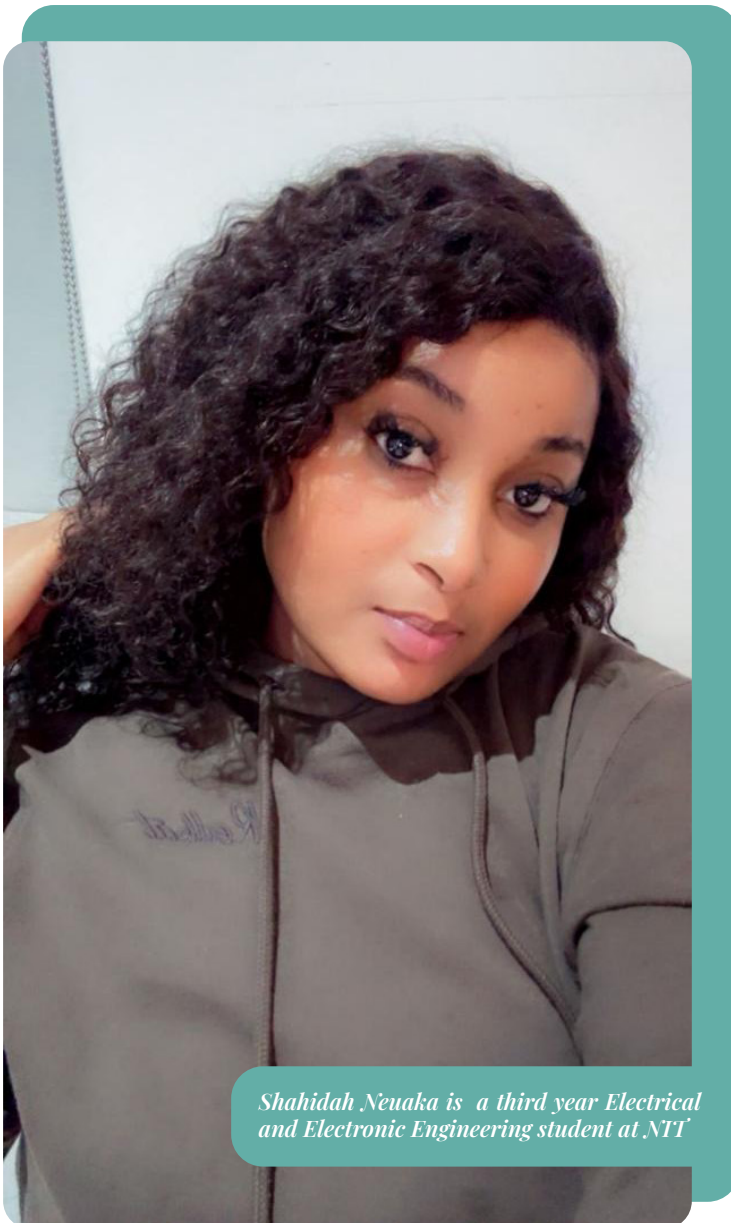
Internships and industry ties with partners like the Engineering Council of Namibia (ECN) and NUST provide real-world exposure, honing skills in problem-solving, teamwork, and project execution. Students tackle live projects and work placements, bridging classroom learning with employer needs for immediate impact. These opportunities make our grads employable from day one, often fast-tracking them into key roles.

High-Demand Sectors

NIT graduates are in huge demand in mining, energy (especially renewables and green hydrogen), ICT, manufacturing, and logistics, areas crying out for practical expertise in mechatronics and automation.

Their hands-on training gives them an edge over theory-heavy peers, filling critical gaps in Namibia's industrial push. Employers snap them up for roles in emerging fields like smart systems and advanced engineering. Internships and industry ties with partners like the Engineering Council of Namibia (ECN) and NUST provide real-world exposure, honing skills in problem-solving, teamwork, and project execution.

Students tackle live projects and work placements, bridging classroom learning with employer needs for immediate impact. These opportunities make our grads employable from day one, often fast-tracking them into key roles.



Shahidah Neuaka is a third year Electrical and Electronic Engineering student at NIT

CAMPUS

The Mental Health Impact of Graduate Unemployment

HEALTH

Graduation is often painted as a season of celebration, opportunity, and independence. Yet for many young people, the reality after earning a degree can feel very different. When months pass without securing employment, the emotional toll can quietly intensify.

The Psychological Weight of Joblessness

Research consistently shows a strong link between unemployment and mental health challenges. Over 90% of studies associate joblessness with increased risks of anxiety, mood disorders, and even suicidal thoughts. For graduates, the impact can feel especially personal.

After years of academic effort and expectation, unemployment may trigger:

- Feelings of worthlessness
- Low self-esteem
- Self-doubt and shame
- Persistent anxiety about the future

Employment provides more than income. It offers structure, purpose, social interaction, and a sense of identity. When that structure disappears, so can the stability it provides.

The Role of Social Factors

Mental health during unemployment is shaped not only by internal struggles but also by social dynamics. A strong support network, family, friends, mentors, or community group, can significantly buffer stress. Emotional encouragement, reassurance, and practical help reduce feelings of isolation and hopelessness.

However, when unemployment is stigmatized, the opposite can happen. Graduates may withdraw from social gatherings out of embarrassment or fear of judgment. Over time, this withdrawal deepens loneliness and further erodes emotional well-being.

Loss of routine and daily interaction also weakens important social bonds. Without regular engagement, a graduate may begin to feel disconnected from both peers and purpose.

Unemployment can create a cycle:

- Rejection or delay in employment
- Reduced confidence and motivation
- Social withdrawal
- Increased loneliness and anxiety

Healthy Ways to Cope

While structural employment challenges require broader economic solutions, individuals can take meaningful steps to protect their mental health:

Maintain a Routine

Create a daily schedule that includes waking up at a consistent time, job searching, skill-building, exercise, and rest. Routine restores structure and stability.

Engage in Hobbies and Skill Development

Creative activities, volunteering, freelancing, or learning new skills reinforce competence and productivity.

Seek Social Support

Stay connected to friends and family. Honest conversations reduce shame and normalize the experience.

Participate in Community Groups

Professional networks, youth groups, faith communities, or alumni associations can provide belonging and opportunities.

Practice Self-Compassion

Unemployment is not a personal failure. Economic systems, competition, and structural barriers often play a larger role than individual effort. Being kind to oneself is essential during this season.

A Public Health Conversation

Graduate unemployment should be discussed openly, without stigma. Addressing its mental health impact requires collective awareness, community support, and policy attention. When society recognizes the emotional realities behind joblessness, it becomes easier to replace shame with support, and isolation with hope.

Unemployment may delay a career, but it should never define a person's worth.

Twice the Work, Double the Dream: Inside Karirandua's Dual-Degree Journey

(By: Tunovandu Hjarunguru)

In today's increasingly competitive job market, securing employment after graduation has become more challenging than ever. As opportunities tighten and traditional pathways grow uncertain, some students like Karirandua Tjing are choosing not to wait for doors to open. Instead, they are thinking beyond convention, carving out their own opportunities and redefining what success looks like on their own terms.

Karirandua spoke to Campus Connect to share his experiences as a student completing two degrees at two different institutions to get ahead of the competition.

Karirandua's academic journey began in 2022 at Triumphant College, where he enrolled for a degree in Education. But education, he admits, was never his first choice. "To be honest, I always wanted to study Media," he says. "If not Media, then Law, International Relations, or Political Science."

Coming from a community where teaching is a common and respected profession, his family encouraged him to pursue Education as a quicker path to financial independence. Respecting their guidance, he agreed on one condition that he would major in Geography and History, subjects aligned with his passion for the social sciences.

It was during his second year that he made a decision that would redefine his academic journey. While still pursuing Education, he enrolled for a second degree in Journalism and Media Technology at the Namibia University of Science and Technology.

"Journalism has always been my passion," he explains. "I knew Education would take four years, so I saw an opportunity to follow my dream while continuing with my first qualification." For many students, one degree is demanding enough. Taking on two simultaneously requires more than ambition; it demands discipline. Karirandua described himself as someone who enjoys challenging himself.

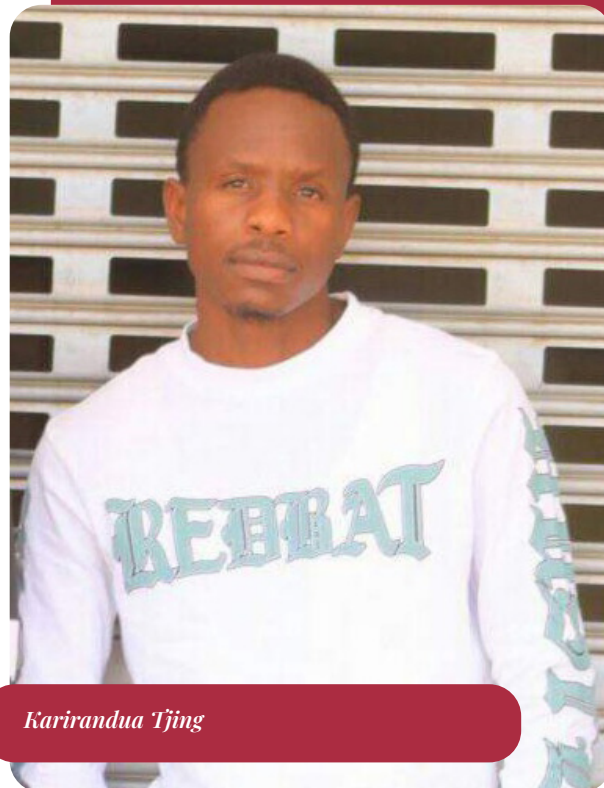
His support system played a quiet but powerful role in his success. Although he initially kept his second degree private, his family and friends consistently supported his overall academic journey. "Their encouragement and prayers meant a lot to me," he says.

Balancing two fields of study may seem unrelated at first glance, but for Karirandua, Education and Journalism naturally complement each other.

"Education teaches you how people learn and understand information, while Journalism teaches you how to communicate effectively," he explains. "Together, they help me tell stories in a way that informs, educates, and impacts people."

Beyond academic growth, his journey required personal sacrifice. Social time had to be reduced, and priorities reassessed. However, he emphasises the importance of balance. "You cannot be fully committed 24/7 without taking time to recharge," he says. "I made sure to give myself time, especially on weekends, to relax and reset."

Graduating from Triumphant College was more than just receiving a certificate. It symbolised growth and resilience. He recalls initially doubting the institution, but after confirming with the Namibia Qualifications Authority that the qualification was accredited, his confidence grew. "Graduating meant proving to myself that I can



Karirandua Tjing

achieve what I set my mind to," he reflects.

Now in his final year of Journalism and Media at NUST, he sees a future shaped by both qualifications. He envisions building a career in media, telling impactful stories, and using his educational background to make information accessible and meaningful.

If he were to summarise his journey in three words, he chooses: faith, resilience, and determination. "Trusting God, staying strong through challenges, and remaining committed made everything possible," he says.

In a job market where competition is fierce, Karirandua believes holding two qualifications offers a clear advantage. It demonstrates versatility, discipline, and the ability to handle pressure qualities employers increasingly value.

But beyond qualifications, he insists that mindset matters most. For students feeling overwhelmed by even one degree, his advice is simple: "Take it one step at a time, stay organised, ask for help when needed, and remember why you started. Consistency is key."

Ultimately, Karirandua believes persistence outweighs talent. "Talent alone is not enough," he says. "Persistence keeps you going when things get difficult. Success comes from showing up every day and putting in the effort."

In many ways, his story is not just about earning two degrees. It is about refusing to choose between responsibility and passion and proving that, with discipline and determination, it is possible to pursue both.

CAMPUS

From secret crushes to bold pranks, students across Namibian campuses anonymously confess the wild, funny, and unexpected truths of campus life.

CONFESSIONS

"I've sat in a lecture for two hours and absorbed absolutely nothing."

"I chose my degree because my parents wanted it, now I'm in third year and I still don't know if I like it."

"I act like I have everything figured out but I'm honestly just trying."

"Sometimes I feel behind in life but no one talks about how hard university actually is."

"University humbled me in ways high school never could."

"I've considered changing my course at least three times."

"I refresh my email hoping for internship replies that never come."

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Speed Dating

(By Tunovandu Hjarunguru)

The University of Namibia's Student Representative Council (SRC) hosted a speed dating event at the main campus, aimed at creating a fun and welcoming space for students to connect beyond the classroom. The initiative formed part of efforts to enrich campus life by encouraging interaction, confidence and community-building at the start of the academic term.

For one evening, the main hall at the University of Namibia transformed into something far less academic and far more electric, as students gathered for a campus speed dating event designed to turn brief encounters into potential connections.

The event, hosted at UNAM's main campus, created a structured yet relaxed environment where participants rotated every few minutes, giving each pair a short window to introduce themselves and find common ground.

Unlike online dating platforms, where conversations unfold behind screens and carefully selected profile pictures, the speed dating format encourages face-to-face interaction and spontaneous conversation.

Throughout the evening, the hall buzzed with nervous laughter, confident handshakes and the familiar opening line, "So... what are you studying?" When the timer sounded, students moved to the next table, leaving behind first impressions and stepping into new ones.

While some students attended in hopes of finding romance, others came for entertainment, curiosity or simply for the plot.. Regardless of their intentions, the event provided a refreshing break from academic routines and an opportunity to engage with campus life beyond the lecture halls.



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Just when participants thought the rotations were over, the organisers introduced a playful twist: a "Pop the Balloon" challenge.

Contestants who felt a spark could choose to keep their balloon intact, while those who were unsure popped it, gradually narrowing the pool down to two finalists. The light-hearted elimination round added excitement and suspense, turning the evening into both a social mixer and friendly competition.

By the end of the night, many left with new contacts, shared jokes and stories to tell. More than just a social experiment, the speed dating event reflected the university's ongoing efforts to create spaces where students can connect, build confidence and strengthen their sense of community one five-minute conversation at a time.

The Fork in the Road

(By: Simon-Shaun Hangula)



There comes a moment in many students' academic journeys when certainty begins to unravel. On paper, the decision seems logical: the degree is respectable, the path is clear, and expectations are reasonable. Yet internally, something feels unsettling. The fork in the road rarely announces itself loudly; it begins as a quiet discomfort, a persistent question: Is this truly aligned with who I am?

I began my university journey pursuing a Bachelor in Business Administration. At the time, I believed I had made a well-considered choice. When my mother asked if I was certain, I confidently assured her that I was. But as the semesters unfolded, the reality became harder to ignore. I found myself navigating modules I

had no genuine interest in, and despite consistent effort, my performance remained poor.

It was not a lack of discipline or laziness, it was misalignment. The consequences were not just academic; they were psychological. I began to question my intellectual capacity. No matter how much effort I put in, the results did not reflect it. That disconnect slowly destroyed my confidence and left me mentally exhausted.

I felt like I was wasting resources, my parents' sacrifices, and my own time. Financially, the thought of losing my student loan and becoming self-funded was daunting. My classmates encouraged me to stay, and much of the pressure came from myself. The internal dialogue was unforgiving: "You are behind, you have wasted time, you should have known better."

Even with support, my heart was not in it. Continuing would have meant persisting physically while disengaging emotionally. Changing to a Bachelor in Public Management was not an impulsive decision, it was an act of self-honesty. Like many students, I did not have all the information or clarity required to make such a defining decision at the outset. And importantly, there was no one to blame. What I needed was not criticism, but grace. I had to forgive myself for not knowing then what I know now.

Since making the change, I have rediscovered a sense of clarity and confidence. The "spark" I believed I had lost returned. My engagement with my studies deepened, and so did my belief in my own capability. The shift did more than redirect my academic path; it reshaped my perspective on growth. Sometimes progress is not about enduring discomfort indefinitely, but about recognizing when redirection is necessary.

To students standing at their own crossroads, I offer this: be brutally honest with yourself. Evaluate what aligns with your strengths, interests, and long-term vision and what does not. Do not mistake redirection for failure or growth for wasted time. Starting over can feel intimidating, even embarrassing, but time will pass regardless. The question is whether you will move forward authentically or remain where you no longer belong.

The fork in the road is not a sign of defeat. It is an invitation to choose yourself deliberately, courageously, and without apology.

Simon-Shaun Hangula is a student at the University of Namibia (UNAM)... You can find him on Instagram @marthasgrandson

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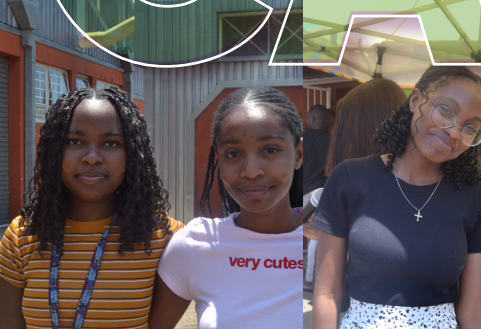
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Built for the Green Shift

(By: Tunovandu Hjarunguru)

In an interview with campus connect Kevin Kavanhu a Solar Equipment Installation and Maintenance trainee at Windhoek Vocational Training Centre reflected on how his course is better preparing him for Namibians growing green energy sector .

For the solar installation trainee, preparation begins long before a system is switched on. It starts with understanding diagrams, identifying supply points, and planning each connection carefully.. "A typical day is structured and practical," he told Campus Connect (CC). "It combines theory and hands-on technical work. Every day is focused on building competence."

He works directly with solar panels, inverters, charge controllers, batteries, and wiring systems. From measuring and bending PVC to configuring inverters and testing voltage, each task building practical confidence.

"I am trained in system sizing, load calculations, installation techniques, inverter configuration, battery maintenance and fault finding," he explained. "Safety standards are emphasized in every practical session." A defining moment his studies came after completing a full training home system. "When I successfully installed and powered the system and saw the inverter running smoothly, that moment confirmed that I chose a field that creates real impact."

As Namibia slowly expands solar projects across the country, he believes his training perfectly aligns with the nation's immediate renewable needs. "As a country we are making progress in expanding solar projects," he said. "The country definitely needs technicians who can install, maintain and troubleshoot these systems. My training prepares me to enter a work site with the skills required to perform efficiently and safely."

For the current solar market, Kevanhu feels confident in his training this far . "If I graduated tomorrow, I would feel confident entering entry-level roles in solar installation and maintenance," he said. "and with continued learning and industry exposure, I would be able to contribute meaningfully and actively to our country's renewable energy ambitions"

However, when the conversation shifts to Namibia's broader ambitions particularly green hydrogen and large-scale renewable plants he acknowledges that growth is still needed.

"For the future market, especially with emerging sectors such as green hydrogen and advanced energy storage, more specialized exposure is urgently required," he said. "Continuous upskilling is important. The foundation is strong, but learning must continue as technology evolves."



Kevin Kavanhu a Solar Equipment Installation and Maintenance trainee - Windhoek Vocational Training Centre

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Triumphant's netball Captain Sets the Tone as Trials Signal a New Season

(By Tunovandu Hajarunguru)

With official trials underway and a new season on the horizon, the netball team is stepping back onto court with unfinished business and a clear target in sight: promotion.

Speaking to Campus Connect, team captain Kangeriuo Mbaeva described 2026 as a year of structure, discipline and growth. After narrowly missing promotion last season, she says the squad has reflected honestly on where improvements are needed.

"Last year we were close to promotion, but losing important matches toward the end of the season showed us where we need to grow, particularly in our shooting department," she explained. "Our vision for 2026 is to improve on last season by building consistency and strengthening key positions within the team."

For Kangeriuo, this season is about more than short-term wins. "Our aim is to secure promotion to the Second Division while also building a stable core group of players who can continue to compete at a higher level over the next few years."

Trials Underway

Due to time constraints, the team organised a focused three-day trial programme running from 23 to 26 February. While awaiting confirmation of access to a full court, players have been training in the school's parking area using portable goal posts, a temporary adjustment that has not dampened the team's determination.

"We are making the most of the facilities available," Kangeriuo said. "Trials are about fairly assessing all players, and we are looking for commitment, coachability and consistency."

She emphasised that work ethic and attitude weigh just as heavily as technical ability. This season, strengthening the shooting positions remains a top priority, alongside recruiting players who communicate effectively and thrive in a team environment.

A Message to First-Years

To students who may feel intimidated about trying out, the captain's message is clear and encouraging.

"Everyone starts somewhere. Trials are not only about experience, we are also looking for potential, attitude and willingness to learn."

More Than Just Competition

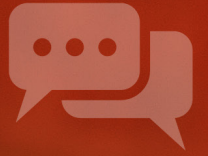
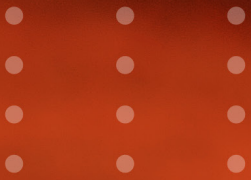
The team competes in the Khomas Netball League, one of the most competitive leagues in the country offering valuable exposure for both players and the institution.

"Every match we play is an opportunity to represent the school with pride, professionalism and identity," Kangeriuo said. "In the long term, I hope the netball team becomes a symbol of discipline, resilience and opportunity on campus."

As trials continue and the new season approaches, the Triumphant team netball team is not simply selecting players it is shaping a culture built on growth, teamwork and ambition.



Triumphant College Netball Team



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